



Donington on Bain Primary School

Inspire, Enrich, Achieve

Class 3 Autumn Term 2 Newsletter

Dear parents/carers,

Welcome back to school for an exciting term ahead! The Christmas Panto is booked, we have an internet safety workshop in November as well as all our interesting learning planned. Our overarching theme continues until Christmas: **INVASION** – learning about the Anglo-Saxon and Viking era in Britain. This term, we are thrilled to welcome *Cocoa Encounters* back to our classroom, where we will explore chocolate and its origins and get to taste chocolate too! This workshop enriches our learning in Geography and Science as we explore the habitats, food chains and biomes that are responsible for producing high-quality chocolate. More information will follow in a separate letter. **Finally, thank you for your continued and valuable support with reading regularly with your child and helping them to access learning portals such as EdShed and TTRS for spelling and times tables practice.**

English: Our first few weeks will involve writing our portal stories continuing from last half term. This term, the children will reading and performing poetry and non-fiction texts, in particular, writing instructions. These will be based around the model text, 'How to catch a Grass Goblin.'

Maths: This term will start column subtraction and will move onto converting measures of length. Any practical measuring using mm, cm and m you can do at home would be beneficial. We will also apply this to perimeter and Y4s will extend into area too. Multiplication and division will follow with some consolidation of place value learned previously. At the end of the term, we will be learning about statistics, interpreting data in various form of graphs and charts. Finally, we will be exploring 2D shape and perpendicular, parallel, horizontal and vertical lines.

Science: Sound - This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

History: Invasion – Continued. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Geography: Interconnected World - This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.

D & T: Fresh Food, Good Food - This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.

Art: Warp and Weft - This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.



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Computing: Internet Safety workshop carried out by the Safe Schools Partnership. Additional practice with logging in to laptops independently, mouse and word processing skills will feature in cross-curricular links.

French: School Days – This topic covers the days of the week, numbers to 12, items found in the classroom and understanding the masculine and feminine form of these items.

R.E.: How do people welcome new life into the world? Continued In this unit we will learn about the ways in which different faiths celebrate and mark the birth of a child. We will study the traditions, rituals and promises carried out in the Christian, Islamic and Hindu faiths.

PSHE: Jigsaw Theme – Celebrating Difference (Taught by Mrs Anyan on Tuesday afternoons)

Class 3 and 4 Nature School Timetable Autumn Term	
*11/09/25	Class 4
15/09/25	Class 4
22/09/25	Class 4
29/09/25	Class 4
06/10/25	Class 3
13/10/25	Class 3
20/10/25	Class 3
HALF TERM	
03/11/25	Class 4
10/11/25	Class 4
17/11/25	Class 4
24/11/25	Class 3
01/12/25	Class 3
08/12/25	Class 3
15/12/25	Class 3
CHRISTMAS HOLIDAYS	

Nature School:

Please ensure your child comes to school with the appropriate clothing for Nature School on the above-mentioned Mondays. This includes wellies and waterproofs.

P.E. JB Sports will be teaching Class 3 for P.E. on Tuesday afternoons. This term they will be learning invasion skills linked to hockey. External sporting events are planned for the coming terms too. Details will be confirmed in due course.

Home Learning

Please support your child through the following activities at home:

- **Regular reading at home** – ideally, short daily sessions of ANY BOOKS. Please record the date and sign all reading in the reading record provided. We run an incentive to encourage regular reading at home: every 50 days of reading will result in a prize. Try to do an Accelerated Reader quiz at least once per week. **Please ensure reading records and books are in school every day.**
- **Regular spelling practice** – lists will be set weekly and an Ed Shed login will provide children with interactive spelling games. Spelling tests will not be held, but regular informal assessments of your child's spelling of the Common Exception Words will be carried out. **In addition, three Y3/4 spelling words are added to the back of the reading diaries every week to practice little and often.**
- **Regular times tables practice** – short, frequent sessions using TTRS or other methods.
- **An optional long-term homework project** will also be set periodically. Children can choose to complete this and bring it to school towards the end of the term.
- **Show and Tell** – Out of school achievements are very welcome and are celebrated on a **Friday morning in class.** Feel free to send in photos/videos via email.

Homework Project Term 2: Anglo Saxon and Viking project or make a musical instrument

If you didn't get a chance to research an aspect of Anglo-Saxon or Viking life in Britain, please continue with this theme. If you have already completed a project, why not make a musical instrument to further explore our science topic of 'Sound'?

Projects are due in the week beginning 15th December

Kind regards,

Mrs Bollan and Mrs Gough



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